



Y: "What's his first name?"  
 S: "I don't know," or "Thomas."  
 Y: "What did he do?"  
 S: "I don't know," or ". . ."  
 Y: "Well, he was a President. Which one?"  
 S: "I don't know."  
 Y: "He was number three. Who were the first two?"  
 S: "George Washington and . . . I can't remember."  
 Y: "Number two was John Adams."  
 S: "Oh."  
 Y: "What did Thomas Jefferson do?"  
 S: "I don't know."  
 Y: "It had to do with the 4th of July, Independence Day."

S: (some with some luck or prompting) "Wrote the Declaration of Independence."  
 Y: "So, what's on the back of this two dollar bill?"  
 S: "I don't know, Monticello, Jefferson's home? (Or "The White House")  
 Y: "No, it is a painting of the signing of the Declaration of Independence . . . by artist John Trumbull. Here it is. Now you know a lot more about America's beginnings." S: "Thank you. There's a lot more to learn and I want to learn it."  
 Y: "Congratulations. Keep the bill, and that's on top of your tip. Have some fun using a \$2 bill to teach others." # # #

**"With a \$2 bill, How to Jump-Start a Young Person's Love Affair with America?" (getting beyond that missed in school).**  
 Author Note: Where/How does one get a \$2 bill?  
 Answer: From your bank. Buy 25 or 50, for \$50 or \$100, even request a brand new batch via the local Federal Reserve Bank.  
 Scenario: Finishing your restaurant meal, your young, fresh-faced server brings you the bill.  
 You: "Will you please come visit for a few moments?"  
 Server: "Sure."

Y: "What's your name?"  
 S: "It's \_\_\_\_\_."  
 Y: "Well, \_\_\_\_\_, can you tell me what this is?" holding up a (brand new) \$2 bill, face to server.  
 S: "Yes, that's a \$2 bill."  
 Y: "What's on the back of it?"  
 S: "I don't know. The Capitol I guess."  
 Y: "Guess again."  
 S: "I don't know."  
 Y: "Well, what's on the front?"  
 S: "It's a portrait of a person."  
 Y: "What person?"  
 S: "I don't know, or reading below portrait, "Jefferson."

